

# **Joshua Bornstein**

## **Curriculum Vitae**

Educational Leadership Program  
311 Bancroft Hall  
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Fairleigh Dickinson University  
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## **EDUCATION**

Ph.D., Cultural Foundations of Education, Syracuse University, 2014.

C.A.S., Disability Studies, Syracuse University, 2009.

C.A.S., School District Administration, State University of New York Cortland, 2001.

M.A., Curriculum and Instruction, University of Maryland College Park, 1998.

B.A., Education, Dartmouth College, 1984.

## **PROFESSIONAL EXPERIENCE**

Fairleigh Dickinson University, Assistant Professor, Educational Leadership Program, 2018-present.

Fairleigh Dickinson University, Director of Educational Leadership Program, 2018-present.

Felician University, Assistant Professor, Educational Leadership Program, 2015-2018.

State University of New York Cortland, Adjunct Faculty, Foundations and Social Advocacy Department, 2014-2015.

Syracuse City School District, Principal, 2013-2014.

Syracuse University, Department of Teaching and Leadership, Instructor and Field Supervisor, 2006-2009, 2011.

Syracuse University, Schools of Promise, Staff Developer, 2008-2010.

Ithaca College, Department of Education, Lecturer, 2007-2009.

Syracuse University and Syracuse City School District, Department of Teaching and Leadership, Staff Developer, 2005-2006.

Lansing Central School District, Principal, 2002-2004.

Candor Central School District, Principal, 1999-2002.

Ithaca City School District, Ithaca, NY, Elementary Teacher, 1991-1999.

Prince George's County Public Schools, Prince George's County, MD, Elementary Teacher, 1988-1991.

## **CERTIFICATION**

eLearning Instructor Certification, Felician University, 2018.

School District Administrator, New York, 2001.

N-6 Teacher, New York, 1991.

K-8 Teacher, Maryland, 1988.

## **PEER-REVIEWED PUBLICATIONS**

**Bornstein, J.** (Under review). Multi-tiered systems can support equity and excellence. Brooks, J.S. and Heffernan, A. (Eds.) *The School Leadership Survival Guide*. Charlotte, NC: Information Age Publishing.

**Bornstein, J.** and Manaseri, H. (2018). Disability studies and educational leadership preparation: The moral imperative. *Review of Disability Studies: An International Journal*, 14(3), 6-21.

Manaseri, J. and **Bornstein, J.** (2018a). Dismantling ableism: The moral imperative for school leaders. *Review of Disability Studies: An International Journal*. 14(3), 4-5.

Manaseri, J. and **Bornstein, J.** (Eds.) (2018b). Dismantling ableism: The moral imperative for school leaders. *Review of Disability Studies: An International Journal*. 14(3), 4-63.

**Bornstein, J.** (2017a). Can PBIS build justice rather than merely restore order? In N. Okilwa, M. Khalifa, & F. Briscoe (Eds.), *The School to Prison Pipeline: The Role of Culture and Discipline in School* (Vol. 4, pp. 135-167). London: Emerald Group. doi: 10.1108/S2051-231720160000004008

**Bornstein, J.** (2017b). Entanglements of discipline, behavioral intervention, race, and disability. *Journal of Cases in Educational Leadership*, 20(2), 131-144. doi:10.1177/1555458917696810

**Bornstein, J.** (2015). "If they're on Tier I, there are really no behavioral concerns that we can see:" PBIS medicalizes compliant behavior. *Journal of Ethnographic and Qualitative Research*, 9, 247-267.

## CONFERENCE PRESENTATIONS

### National Conferences

**Bornstein, J.** and Manaseri, H. (2018). *Dismantling ableism: The moral imperative for preparing school leaders*. Paper presented at the American Educational Research Association Annual Meeting, New York, NY.

**Bornstein, J.** (2017). *Can PBIS build justice or merely restore order?* Paper presented at the University Council of Educational Administration Annual Conference, Denver, CO.

**Bornstein, J.** and Theoharis, G. (2017a). *Matters of urgency for social justice principals*. Paper presented at the American Educational Association Annual Meeting, San Antonio, TX.

**Bornstein, J.** and Theoharis, G. (2017b). *Social change Principals Called by Love and Righteous Anger*. Paper presented at University Council for Educational Administration Annual Conference, Denver, CO.

**Bornstein, J.** (2016a). *Can PBIS build justice rather than merely restore order? Inclusive leaders' experience of implementation*. Paper presented at the Disability Studies in Education Conference, Des Moines, IA.

**Bornstein, J.** (2016b). *Data-driven toward the panopticon*. Paper presented at the American Educational Research Association Annual Meeting, Washington, DC.

**Bornstein, J.** (2015). "If they're on Tier I, there are really no behavioral concerns that we can see:" *Positive behavioral interventions and supports medicalizes compliant behavior*. Paper presented at 27<sup>th</sup> Ethnographic and Qualitative Research Conference, Las Vegas, NV.

**Bornstein, J.** (2014a). "If you've seen the tool, it seems everything is 'at-risk':" *Leadership discourses of data, medicalization and order for inclusion*." Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

**Bornstein, J.** (2014b). "We need to better understand the difference between systematic, systemic, and robotic:" *Leadership discourses of normalcy shifting from disciplinary to medicalized order for inclusion*. Paper presented at American Educational Research Association Annual Meeting, Philadelphia, PA.

**Bornstein, J.** (2012). *Medicalized exclusion replaces disciplinary exclusion via PBIS/RTI*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, BC.

**Bornstein, J.** (2011). *PBIS/RTI Paradoxically supports deficit discourses by inclusive school leaders*. Paper presented at the 25<sup>th</sup> University Council for Educational Administration Convention, Pittsburgh, PA.

**Bornstein, J.** (2007). *Making sound confidentiality decisions regarding students identified with mental health disabilities*. Paper presented at the 20<sup>th</sup> Disability Studies in Education Conference, Chicago, IL.

### **State and Regional Conferences**

**Bornstein, J.** (2019). *By us, with us, for us, or to Us? Transformative school leadership at a turnaround school*. New Jersey Association of Colleges for Teacher Education. New Brunswick, NJ.

**Bornstein, J.** (2018). *Could second-wave PBIS build justice rather than merely restore order?* Paper presented at Cultural and Justice Studies Institute, The College of New Jersey, Ewing, NJ.

**Bornstein, J.** (2017). *Second-wave PBIS: Culturally responsive and democratic*. Presentation at Engage, Empower, and Educate Everyone Inclusion Conference. Tompkins-Seneca-Tioga Board of Cooperative Educational Services and the Ithaca City School District, Ithaca, NY.

### **COURSES TAUGHT**

#### Fairleigh Dickinson University

- EDUC 6701 Leaders in Learning Communities
- EDUC 6703 EDUC 6701 Leaders in Learning Communities
- EDUC 6703 Supervision of Instruction and Personnel Evaluation
- EDUC 6706 Advanced Leadership Seminar
- EDUC 6720 Field-Based Internship I
- EDUC 6721 Field-Based Internship II
- EDUC 6722 Field-Based Internship III

#### Felician University

- EDU 515MS Current Trends and Issues in Special Education.
- EDU 530MS Philosophy of Education for Teacher as Leader.
- EDU 535MS School Finance.
- EDU 645MS School Policy and Regulation.
- EDU 670MS Supervision and Organizational Administration.
- EDU 675MS School Law and Administration.
- EDU 690MS Current Trends in Curriculum.
- EDU 701MS Data-Informed Leadership.
- EDU 715MS Internship in Administration I.
- EDU 720MS Internship in Administration II.

#### State University of New York Cortland

- FSA 683 Special Education Administration.

Ithaca College  
EDU 50300 The Exceptional Child in the Classroom.

Syracuse University  
EED 226 Elementary Social Studies Methods and Curriculum.  
SPE 338 Practicum Seminar in Elementary and Special Education.

## **PROFESSIONAL SERVICE**

### **Service to the University**

Fairleigh Dickinson University, School of Education Faculty Search Committee, Chair.  
2019.

Fairleigh Dickinson University, School of Education Policy Committee, Secretary, 2018-  
2019.

Felician University, Graduate Studies Committee, 2017-2018.

Felician University, e-Learning Committee, 2017-2018.

Felician University, Faculty Development Committee, 2016-2018.

Felician University, Diversity and Inclusion Task Force, Co-Chair, 2016-2018.

Felician University, Redefining Scholarship Committee, 2015-2017.

### **Service to the Profession**

American Educational Research Association Leadership for Social Justice SIG, Program  
Chair, 2018-present.

American Educational Research Association, Disability Studies in Education SIG,  
Accessibility Committee, 2018-present.

American Educational Research Association, Disability Studies in Education SIG,  
Awards Committee, 2018-present.

*Educational Administration Quarterly*, Reviewer, 2017-present.

*Review of Disability Studies*, Co-Editor for special issue, 2017-present.

*Disability Studies Quarterly*, Reviewer, 2017-present.

American Educational Research Association, Leadership for Social Justice SIG,  
Conference paper reviewer, 2016-present.

American Educational Research Association, Leadership for Social Justice SIG, Dissertation award reviewer, 2016-present.

American Educational Research Association, Disability Studies in Education SIG, Conference paper reviewer, 2016-present.

Okilwa, N, Khalifa, M. & Briscoe, F. (Eds.), *The School to Prison Pipeline: The Role of Culture and Discipline in School*. Chapter reviewer, 2016.

Duke Academy for Educational Leadership, Advisory Board Member, 2015.

American Educational Research Association, Leadership for Social Justice SIG Awards Committee, Reviewer, 2014.

Ithaca Teachers Association, Cabinet Member and Negotiations Chair, 1997-2000.

### **Service to the Community**

Green Meadow Waldorf School, Parent Council, 2018-present.

Green Meadow Waldorf School, Diversity and Inclusion Committee, 2016-present.

Ithaca City School District, Board of Education, Elected Member, 2008-2011.

### **RELATED WORK EXPERIENCE**

Restorative Schools Vision Project, Consultant, 2015-2016.

Ithaca City School District, Consultant, 2014-2015.

### **MEDIA**

Blogging at “By Us, with Us, for Us, or to Us? Reflections of a Former Turnaround Principal,” [www.turnaroundprincipal.org](http://www.turnaroundprincipal.org), 2014-2015.

### **FELLOWSHIP AND HONORS**

Syracuse University, Cultural Foundations of Education, Dissertation Defense with Distinction, 2014

Syracuse University, Department of Teaching and Leadership, Wallace Foundation Fellow, 2005

## **PROFESSIONAL AFFILIATIONS**

Association for Supervision and Curriculum Development, 2000-present.

National Association of Elementary School Principals, 2000-present.

Society for Disability Studies, 2009-present.

American Educational Research Association, Leadership for Social Justice SIG, 2011-present.

American Educational Research Association, Disability Studies in Education SIG, 2011-present.

American Educational Research Association, Social and Emotional Learning SIG, 2012-present.

American Educational Research Association, Critical Educators for Social Justice SIG, 2012-present.

American Association of School Administrators, 2012-present.

New Jersey Principals and Supervisors Association, 2016-present.

National Association of Secondary School Principals, 2016-present.